

Project Implementation Design and Construction Schedule Criteria

1. Minimize disruption to the Educational Process.
 - a. Schedule work with principals, Facilities Management Director/Administration.
 - b. Prevent/minimize noise, dust, odors etc.
 - c. Conduct safety review with staff and students prior to construction.
 - d. Relocate students whenever possible during construction.
 - e. Consider/review Early Childhood, Special Education and Autistic Programs and others (Review with 709).
 - f. Discuss and consider extra curricular activities with respect to facility use during construction.
2. Safety and Security.
 - a. Evaluate and Review Safety Issues on individual projects.
 - b. Obtain Emergency/crisis/lockdown plans (if authorized) from 709 so as to allow implementation if necessary.
 - c. Review vehicle (private and school busing) drop off pick up.
 - d. Provide safe and controlled entrance and egress during construction.
 - e. Provide adequate fencing, signage and control.
 - f. Attempt to remove hazardous materials only when school is **not** in session.
 - g. Minimize circulation/traffic disruption to parents, busing, staff and students.
 - h. Consider/review student playground/field access during construction.
3. Minimize relocation of staff and students to two moves. (one out & one back in)
4. Having considered criteria 1, 2, and 3, determine the most cost effective schedule with respect to interest costs and inflation costs.
5. Discuss/review/schedule all potential relocations with administration.
6. When at all possible, provide construction schedule equity in each boundary area: Central, East and West.
7. Exercise opportunity to merge students.
 - a. Grant and Nettleton
 - b. Lester Park and Rockridge.
 - c. Denfeld and Central.
 - d. East and Central.
 - e. Lincoln Park and Morgan Park.
 - f. Ordean and Woodland
 - g. Others
8. Allow current sophomores to graduate from existing school in 2009-10.
9. Positively promote improvements by meeting expectations and timeframes.
10. Consider local design and construction capabilities so as to utilize local firms and resources whenever possible.
11. Consider starting new ninth graders in re-organized high schools in 2008-09 if possible.
12. Attempt to schedule projects on property owned by 709 early in the construction schedule.
13. Attempt to begin projects later in the construction schedule when acquisition of required adjoining property is privately owned so as to provide time/respect for relocation.
14. Attempt to balance the different AIA Construction Divisions and seasonal conditions to allow local workforce to meet construction expectations.
15. Review schedules with shareholder groups.
 - a. Administration
 - b. School Board
 - c. Principals
 - d. Instructional and Support Staff
 - e. PTAs
 - f. Local Building Trades
 - g. Advisory teams
16. Schedule Demolition of facilities.
17. Determine when facilities can be sold.